

Foundation University

Rawalpindi Campus

Introduction to Database Systems – CSC - 221 APresentation by

RECAP

O MY NAME IS.....

✓ I REMEMBER......

Objective of Today's Lecture

Entity/Relationship Model

Entity/Relationship Model

Entities and Attributes

Relationships

Attributes

E/R Diagrams

Database Design

 Prior to look at how to create and use a database we'll look at how to design one

O Need to consider

- What tables, keys, and constraints are needed?
- O What is the database going to be used for?

O Conceptual design

- Build a model independent of the choice of DBMS
- O Logical design
 - Create the database / design in a given DBMS
- Physical design
 - How the database is stored in hardware

Entity/Relationship Modelling

- E/R Modelling is used for conceptual design
 - Entities objects or items of interest
 - Attributes facts about, or properties of, an entity
 - Relationships links between entities

Example

In a University database we might have entities for Students, Modules and Lecturers. Students might have attributes such as their ID, Name, and Course, and could have relationships with Modules (enrolment) and Lecturers (tutor/tutee)

Entity/Relationship Diagrams

- E/R Models are often represented as E/R diagrams that
 - Give a conceptual view of the database
 - Are independent of the choice of DBMS



Entities

- Entities represent objects or things of interest
 - Physical things like students, lecturers, employees, products
 - More abstract things like modules, orders, courses, projects

- Entities have
 - A general type or class, such as Lecturer or Module
 - Instances of that particular type, such as N. Alechina is an instances of Lecturer
 - Attributes (such as name, email address)

Entities...

 In an E/R Diagram, an entity is usually drawn as a box with rounded corners

 The box is labelled with the name of the class of objects represented by that entity



Attributes

- Attributes are facts, aspects, properties, or details about an entity
 - Students have IDs, names, courses, addresses, ...
 - Modules have codes, titles, credit weights, levels, ...

O Attributes have

- A name
- O An associated entity
- Domains of possible values
- Values from the domain for each instance of the entity they are belong to

Diagramming Attributes

- In an E/R Diagram attributes may be drawn as ovals
- Each attribute is linked to its entity by a line
- The name of the attribute is written in the oval



Relationships

- Relationships are an association between two or more entities
 - Each Student takes several Modules
 - Each Module is taught by a Lecturer
 - Each Employee works for a single Department

O Relationships have

- A name
- A set of entities that participate in them
- A degree the number of entities that participate (most have degree 2)

Cardinality Ratios

- Each entity in a relationship can participate in zero, one, or more than one instances of that relationship
- This leads to 3 types of relationship...

One to one (1:1)

- Each lecturer has a unique office
- One to many (1:M)
 - A lecturer may tutor many students, but each student has just one tutor
- Many to many (M:M)
 - Each student takes several modules, and each module is taken by several students

Diagramming Relationships

- Relationships are links between two entities
- The name is given in a diamond box
- The ends of the link show cardinality





Removing M:M Relationships

- Many to many relationships are difficult to represent
- We can split a many to many relationship into two one to many relationships
- An entity represents the M:M relationship



Making E/R Models

- To make an E/R model need to identify
 - O Entities
 - O Attributes
 - O Relationships
 - O Cardinality ratios
- If from a description

- O General guidelines
 - Since entities are things or objects they are often nouns in the description
 - Attributes are facts or properties, and so are often nouns also
 - Verbs often describe relationships between entities

Example

A university consists of a number of departments. Each department offers several courses. A number of modules make up each course. Students enrol in a particular course and take modules towards the completion of that course. Each module is taught by a lecturer from the appropriate department, and each lecturer tutors a group of students.

Example - Entities

A university consists of a number of departments. Each department offers several courses. A number of modules make up each course. Students enrol in a particular course and take modules towards the completion of that course. Each module is taught by a lecturer from the appropriate department, and each lecturer tutors a group of students.

Example - Relationships

A university consists of a number of departments. Each department offers several courses. A number of modules make up each course. Students enrol in a particular course and take modules towards the completion of that course. Each module is taught by a lecturer from the appropriate department, and each lecturer tutors a group of students.

Entities: Department, Course, Module, Lecturer, Student

Department

Course

Module

Student

Lecturer

Each department offers several courses



A number of modules make up each courses Module Course Includes Lecturer

Students enrol in a particular course



Students ... take modules





Each module is taught by a lecturer



A lecturer from the appropriate department



Each lecturer tutors a group of students





Entities and Attributes

- Sometimes it is hard to tell if something should be an entity or an attribute
 - They both represent objects or facts about the world
 - They are both often represented by nouns in descriptions

- O General guidelines
 - Entities can have attributes but attributes have no smaller parts
 - Entities can have relationships between them, but an attribute belongs to a single entity

Example

We want to represent information about products in a database. Each product has a description, a price and a supplier. Suppliers have addresses, phone numbers, and names. Each address is made up of a street address, a city, and a postcode.

Example - Entities/Attributes

O Entities or attributes:

- o product
- O description
- 0 price
- Ø supplier
- Ø address
- O phone number
- 0 name
- O street address
- 0 city
- *o* postcode

- Products, suppliers, and addresses all have smaller parts so we can make them entities
- The others have no smaller parts and belong to a single entity



Example - Relationships

- Each product has a supplier
 - Each product has a single supplier but there is nothing to stop a supplier supplying many products
 - A many to one relationship

- Each supplier has an address
 - A supplier has a single address
 - It does not seem sensible for two different suppliers to have the same address
 - A one to one relationship

Example - E/R Diagram Price Description Product Has A Street address Supplier Address Name Has A City Phone number Postcode

One to One Relationships

- Some relationships between entities, A and B, might be redundant if
 - It is a 1:1 relationship between A and B
 - Every A is related to a B and every B is related to an A

- Example the supplier-address relationship
 - \mathcal{O} Is one to one
 - Every supplier has an address
 - We don't need addresses that are not related to a supplier

Redundant Relationships

- We can merge the two entities that take part in a redundant relationship together
 - They become a single entity
 - The new entity has all the attributes of the old one





Making E/R Diagrams

- From a description of the requirements identify the
 - O Entities

 - ⊘ Relationships
 - Cardinality ratios of the relationships

- Draw the E/R diagram and then
 - Look at one to one relationships as they might be redundant
 - Look at many to many relationships as they might need to be split into two one to many links

Debugging Designs

- With a bit of practice E/R diagrams can be used to plan queries
 - You can look at the diagram and figure out how to find useful information
 - If you can't find the information you need, you may need to change the design



How can you find a list of students who are enrolled in Database systems?

Debugging Designs



(3) For each instance of Enrolment in the result of (2) find the corresponding Student

(2) Find instances of the Enrolment entity with the same Code as the result of (1)

(1) Find the instance of the Module entity with title 'Database Systems'

CHHUTTI

AND THAT IS FAREWELL TO DAY 10-12 ③